

# University of Pretoria Yearbook 2018

## Methodology of Sepedi 430 (JSP 430)

<b>Qualification</b>	Undergraduate
<b>Faculty</b>	<a href="#">Faculty of Education</a>
<b>Module credits</b>	12.00
<b>Prerequisites</b>	May only be taken in the final year of study
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Humanities Education
<b>Period of presentation</b>	Semester 1

### Module content

This African Language methodology module focuses on mother tongue instruction which covers the teaching of Sepedi. The core aim in teaching Home Languages is to develop skills which will enable learners to communicate as effectively as possible, on a more academic level in their respective mother-tongue. Although the module will be presented in English, lesson plans and lesson presentations will be done in the relevant African Language. This module builds on previously acquired knowledge and skills obtained in JPS 120 and JLL 330. The knowledge and skills acquired are progressively applied in the methodologies (JLL 330 and JSP 430). The module offers a thorough overview of the learning content with specific focus on practical application as prescribed by the National Curriculum Statement Documents. Emphasis is placed on achieving the prescribed learning outcomes. In this module students are equipped with the necessary knowledge, skills, values and attitudes needed in practice and to develop and enhance the language ability and language use of all learners. The module focuses on developing learning experiences for the language skills, namely listening, speaking, reading and writing, as well as language structure and grammar. Lessons and learning support material are developed with a strong focus on technology and e-learning. Various teaching styles relevant to the learning experience are dealt with.

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